

## Teachers Training January 2011

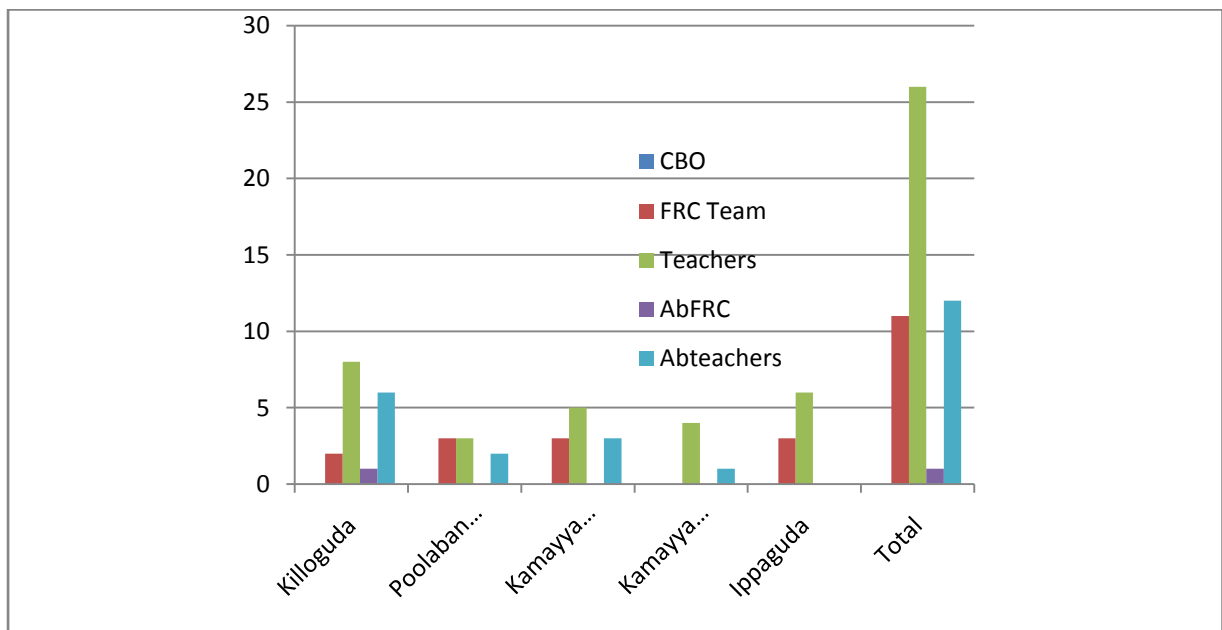
### Introduction

Teachers training, a quarterly activity of Balamitra, to teach the teachers of field schools and to equip them with quality initial training started on the 18<sup>th</sup> of January at the Main resource centre, Sagar nagar, Visakhapatnam. In this activity the teachers of the tribal schools, are given training by the teacher trainers of the main resource centre . There are 40 BALAMITRA Badis for the tribal children with 40 teachers. Most of these teachers come from the villages where there are Balamitra schools. They are regularly monitored by the team of teacher trainers from main resource centre who conduct montly review meetings and assessments. It is an important activity which includes an action plan for the field teachers for the next three months and also training of teachers to carry out the lessons according to the syllabus and plan provided to them by the teacher trainers. It is there to enhance the subject skills and teaching abilities of the field teachers. It also includes a lot of other activities like form drawing, rythmic activities and co-curricular activities. Everytime two schools from each of the resource centres belonging to balamitra are selected for the award of best schools based upon their performance. The participants included field school teachers, field resource team and the support staff. This time the training programme started on **18<sup>th</sup> January and ended on 21<sup>st</sup> of January 2011.** The content and structure of training was designed to enable the trainees to learn new techniques and skills of teaching young children of the village schools.



**Table showing list of Participants:**

FRC	CBO	Total no. of field Resource Team	Total No.of Teachers	Total No. of Absentees (FRC Team )	Total No. of Absentees (Teachers)
Killoguda	Sanjeevini	2	8	1	6
Poolabanda	Adivasimitra	3	3	0	2
Kamayyapeta	Adivasimitra	3	5	0	3
Kamayyapeta	TERDS	-	4	-	1
Ippaguda	Velugu	3	6	-	-
Total		11	26	1	12



**List of Topics selected for the Training:**

- Lesson plans for class one two and three
- Activities related to lesson plans
- Craft work
- Songs and rhythmic activities
- Kitchen garden in field schools
- Field school assessments
- Youth camps
- Children camps
- Best schools
- Record maintenance

## Proceedings

### Day 1

After the inauguration, there was an introductory speech by Mr. Ravi, Executive Director of Samata. He explained the teachers about the significance of schools and Teachers and discussed about implementation of right to education act in villages. The teachers sang new songs and enjoyed rhythmic activities which were planned to make them feel comfortable with the sessions. Without jerking around, the first session, for evaluating the subject skills of the teachers was started. They were asked to fill the worksheets prepared for them. The test continued for one hour followed by a feedback and discussion on the assessments of the field schools. After a small break, a report on the performance of teachers was presented by the teacher trainers.

Next session started with a brief introduction to documentation and importance of maintaining records at the village schools. Songs and Rhythmic activities were there in between the sessions to cheer up the teachers and Dhimsa was there at the end for reviving themselves after the day long sessions.

### Day 2

The trainers set the training off to a good start and divided the participants into two groups for convenience. The Sessions for enhancing the subject skills in Telugu, Mathematics, Craft etc for all the classes were held successfully. Lesson plans were discussed and the activities related to the lessons were practiced thoroughly. The teachers were asked to ask their questions and express their doubts on the subjects taught. The second half of the day was devoted to craft and health awareness classes for the teachers.

### Day 3

Each day was initiated with songs and rhythmic activities. The trainees were made to learn and practice some new tribal songs. Teaching of subjects and discussion of lesson plans continued till lunch break and craft classes continued after that. In the evenings the participants were engrossed by the dance and music of Dhimsa.



### Day 4

This was the last day of the training and it was totally dedicated to the activities related to lessons. The trainers attended to every details to make sure that the teachers are updated with the syllabus for the next three months. The training ended up with a feedback session on the procedure of training. Each participant, shared his/her views on the effectiveness of these trainings.

From each resource centre, the following schools were selected for the award of Best school in this teachers training.

S.No	CBO	FRC	Best School
1	Sanjeevini	Killoguda	Devuduvalasa, Kollaput
2	Adivasimitra	Poolabanda	Buradhapadu
3		Kamayyapeta	Ambhavada, Nimmalagondhi
4	TERDS	Kamayyapeta	P.Panasaputtu
5	Velugu	Ippaguda	Baladaguda, Gesalaguda
6	RKSS		-----

**Conclusion** It was happy to note that the schools declared as best schools in the teachers' training programme of October are maintaining status quo. There was a concern over the number of absentees from Killoguda. There were also some absentees from Kamayyapeta and Poolabandha. A decision was made to take a strict action against those who were absent. To sum up, the training sessions were quite impressive. After a brief discussion on the short comings and difficulties, it was decided to choose some best ways to improve attendance and cover the lapses that were identified during the feedback and review sessions.